

Lincoln Elementary 2023-2024 Title I School Plan

Vision	At Lincoln, we show PRIDE. P-Prepare all Lions for success in a safe environment. R-Rigorous instruction for all. I-Inclusive of EVERYONE. D-Dedicated to the Lincoln Family. E-Every Lion is Accountable.
Goals	<p>Math iReady Diagnostic-50% of our students will be on grade level or above on the iReady Diagnostic Assessment by the end of the 2023-2024 school year (EOY).</p> <p>Math iReady Assessment-62% of students will pass iReady classroom assessments with a 65% or higher within the window of the district pacing guide for 2023-2024 school year.</p> <p>CKLA Assessments-75% of our students will pass CKLA assessments with a 65% or higher within the window of the district pacing guide for the 2023-2024 school year.</p> <p>DIBELS Goal-55% of our students will be on or above grade level for DIBELS by the end of the 2023-2024 school year.</p> <p>DIBELS Progress Monitoring-90% of students receiving intervent supports through the MTSS model in ELA will show growth from their baseline progress monitoring score (K-PSF, 1st-2nd-NSF, 3rd-5th-ORF).</p> <p>IReady Pathway-80% of students will complete 70 lessons or more on their iReady Pathway with 67% or higher.</p>

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<p>Action Steps</p>	<p>PLC will be in 3 week cycles (collaborative planning, data analysis, intervention planning)</p> <p>ILT will meet 2x per month to analyze data and action plan for continued growth.</p> <p>Professional development on MTSS</p> <p>Diagnostic Data analysis</p> <p>Research-based interventions determined by need</p> <p>Analyze effectiveness of interventions based on progress monitoring</p> <p>Adjust interventions quarterly to meet student needs.</p>
<p>Anticipated Output/ Monitoring/Evaluation</p>	<p>Anticipated Outcomes-</p> <p>Student engagement in grade level (problem of practice), lesson plans reflecting collaborative planning aligned to the curriculum, observation of PLCs, monitoring of action plans based on data-driven decision making.</p> <p>90% or more students will show growth on the progress monitoring probes</p> <p>Monitoring/Evaluation-Instructional walkthroughs w/ feedback, observation w/in PLCs, review of lesson plans and action plans.</p>

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	Every 3 weeks, teachers will progress monitor students and teams will monitor intervention data w/I PLC. The interventions will be evaluated quarterly and adjusted to meet student needs.
Professional Development Steps	Ongoing imbedded professional development in PLC, ILT, and SWPBIS for data-driven decision making. Professional development on Multi-tiered Systems of Support (MTSS) Trauma-informed PD Executive Functioning PD